

Affirmation of Federal Programs Consultation with Private Schools Seminole County Public Schools

It is the aim of the school district to engage in timely and meaningful consultation with local private schools to ensure equitable participation of students and teachers in federal programs. As such, the district seeks to develop a plan in collaboration with private school officials that provides equitable and effective programs that benefit eligible private school students, teachers and other education personnel, and families in ESEA programs.

Private School _____	Phone _____
Private School Official _____	Email _____

Participation in Federal Programs (Check all that apply):

- Title I, Part A Title II, Part A Title III, Part A Title IV, Part A
- Title IV, Part B IDEA Perkins V

Consultation topics, as required by ESSA, Sections 1117(b) and 8501(5)(c):

- Identification of children’s needs.
- What services will be offered; services including materials and equipment must be secular, neutral, and non-ideological.
- How, where, and by whom the services will be provided.
- How services are assessed and how the results of the assessment will be used to improve those services.
- The size and scope of the equitable services provided to eligible private school children, teachers, and other educational personnel.
- The proportionate share of funding allocated for services and how the funding allocated is determined.
- How and when decisions about delivery of services will be made and how the private school officials will be notified of those decisions.
- Whether services shall be provided by the school district directly or through a separate government agency, consortium, or entity, or through a third-party contractor.
- Whether to provide equitable services to eligible private school children by pooling funds allocated for the program’s purpose.
- What methods or sources of data will be used to determine the number of children from low-income families in participating school attendance areas who attend private schools. (Title I only)
- How, if the public school district disagrees with the views of the private school officials on the provision of services through a contract, the public school district will provide in writing to the private school officials an analysis of the reasons why the district has chosen not to use a contractor. (Title I only)
- When, including approximate time of day, services will be provided. (Title I only)
- Total carryover funds available for the provision of equitable services under the respective program(s) and in determining how carryover funds will be used (ESEA sections 1117(b) and 8501(c)).

By signing this form, you affirm the following:

- We agree the complaint process and procedures regarding consultation were explained.
- We agree timely and meaningful consultation occurred and consultation topics required by *ESSA, Section 8501 and Section 1117* were addressed prior to the school district making any decisions that affected the participation of eligible private school students in the program.
- We agree we have participated in meaningful and timely discussion on each federal program and have chosen to participate in the program(s) indicated above.
- We agree timely and meaningful consultation shall continue throughout implementation and assessment of services provided under these federal programs will be ongoing over the duration of the school year.

PRIVATE SCHOOL AUTHORIZED REPRESENTATIVE SIGNATURE

DATE

PRINTED NAME / TITLE

SCHOOL DISTRICT / GRANT ADMINISTRATOR SIGNATURE

DATE

PRINTED NAME / TITLE

SCHOOL DISTRICT / FEDERAL PROJECTS DIRECTOR SIGNATURE

DATE

PRINTED NAME / TITLE

Check box / sign below ONLY if in disagreement with the school district

By checking this box and signing below you are indicating that you believe the timely and meaningful consultation HAS NOT occurred or the program design is NOT EQUITABLE with respect to eligible private school students, teachers and other education personnel, and/or families.

If you check this box, please attach a statement of explanation of why consultation was not timely and meaningful, and/or why the program design is not equitable.

PRIVATE SCHOOL AUTHORIZED REPRESENTATIVE SIGNATURE

DATE

PRINTED NAME / TITLE